

Magnolia Elementary School Site Council and ELAC Meeting Agenda
January 18, 2017

Mr. Charles called the meeting to order at 2:20 p.m. Members present are Tanya Snow, Cynthia Dickerson, Yolanda Sargent, Tim Charles, Nimai Lavin, Amanda Silva, Kyle Washington, Dinese Kelley, Ms. Boykins, and Teryn Gilmore

1. Review of 2016-2017 LCAP Goal 1

District does not yet have a district adopted ELA adaptive curriculum, although we do have ST Math. SDC inclusion model at Magnolia was discussed-- positive results were reported by cluster teacher and parents.

II. Required: [Feedback - District Level Goal 1 Progress](#)

III. Review of 2016-2017 SPSA Goal 1

Mrs. Silva planned the school Goal with the committee.

1. Have we implemented our plan and are we having success? [We are having success with our goals.](#)
2. How do we know? [Music, Counselor, Professional Development, Ed CoOp](#)

IV. Discussion about 2017-2018 SPSA

1. Which practices/strategies should continue for Goal 1 in our 2016-2017 site plan? [We would like to continue all of the practices from 2016-17 in 2017-18.](#)

2. Are there new/other strategies to facilitate SPSA Goal 1 achievement? [Increased counselor time, Maker Lab staffed with a qualified assistant, technology-- adaptive curriculum for ELA and Math, as well as an online library. Increased elective classes/after school clubs. World of Work/ Maker Lab support.](#)

- a. Are they financially feasible? [It depends on the budget, which is currently unknown.](#)

V. ELAC Responsibility #2 Advise the school in the development of a needs assessment:

- Look at the site data from the parent survey provided to the English Language Facilitator and at DELAC.
 - a. What stands out to you? [School climate. Parents are generally happy with the instruction.](#)
 - What is strong, what can we work on improving? How might we make these improvements? [Improvements can be made in extra curricular programs- we offer very little and there is a very large interest in that.](#)
 - What do we want to know that is not currently on the survey? How can it be improved?

ELAC Responsibilities Completion Table

	Task	This meeting (mark x)	Previously covered this school year (mark x)
1.	Advise the principal and staff on programs and services for English Learners; advise the School Site Council in the development of the School Plan		
2.	Assist the school in the development of a needs assessment.	x	
3.	Review the school's language census report.		
4.	Assist the school in ways to inform parents about the importance of school attendance.		

Meeting adjourned at 3:52 p.m.

Magnolia Consejo Directivo Escolar
18 de enero de 2017

- I. *Revisar la Meta 1 de LCAP 2016-2017*
- II. *Obligatorio: Comentarios- Nivel del Distrito Progreso de la Meta 1*
- III. *Revisar la Meta 1 del SPSA 2016-2017*
 1. *¿Fue exitosa esta práctica?*
 2. *¿Cómo sabemos?*
- IV. *Discusión del SPSA 2017-2018*
 1. *¿Qué prácticas y estrategias deben continuar para la meta 1 en nuestro plan de sitio de 2016-2017?*
 2. *¿Hay nuevas u otras estrategias para facilitar el logro de meta 1 del SPSA?*
 - a. *¿Son financieramente viables?*
- V. *Ejecución de la responsabilidad del ELAC #2 Aconsejar a la escuela sobre el desarrollo del asesorio de necesidades:*
 - *Mirar el data del sitio de la encuesta a los padres proporcionada Al facilitador de inglés y al DELAC.*
 - *Aconsejar la escuela sobre la manera de informar a los padres sobre la importancia de la buena asistencia*
 - *Que es fuerte, que es lo que se puede mejorar? Como podemos hacer estos mejoramientos?*
 - *Que es lo que querramos saber que no se encuentra en la encuesta? Como se puede mejorar?*

Tabla de Ejecución de Responsabilidades del ELAC

	<i>Tarea</i>	<i>Esta Reunión (marque x)</i>	<i>Cubierto previamente este año escolar (marque x)</i>
1.	<i>Aconsejar el director y personal de programas y servicios para los alumnos Aprendices del Inglés. Aconsejar el Consejo Directivo Escolar del desarrollo del Plan de Sitio.</i>		
2.	<i>Ayudar la escuela en el desarrollo de la evaluación de necesidades.</i>		
3.	<i>Examinar el informe de censo de lenguajes de la escuela.</i>		
4.	<i>Asistir la escuela en poder encontrar diferentes modos de informar los padres de familia acerca de la importancia de la asistencia.</i>		